



LITTLE ANGELS'
COLLEGE OF MANAGEMENT
AFFILIATED TO KATHMANDU UNIVERSITY



CELEBRATING

25

YEARS OF

ACADEMIC
EXCELLENCE



BBA

Bachelor of Business
Administration

BBIS

Bachelor of Business
Information System

BHM

Bachelor in Hospitality
Management

**SOME CHOICES
ARE LIFE CHANGING**

**LACM
PROSPECTUS**

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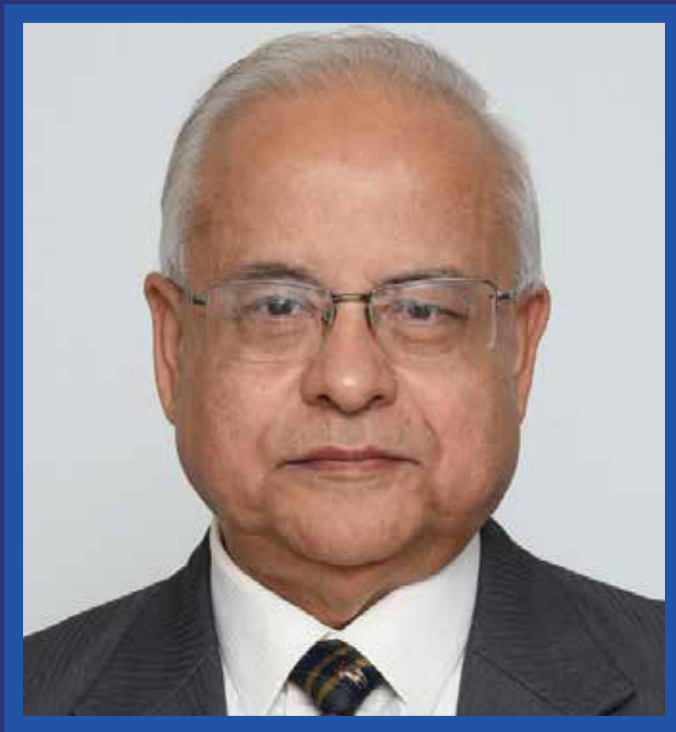
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MESSAGE FROM THE DEAN

Dean, Kathmandu University School of Management (KUSOM)

Prof. Dr. Bijay K.C.

Nepal is currently undergoing a phase of massive changes politically, socially, culturally and economically. With promulgation of new constitutions, the political structure in Nepal changed from unitary to federal states with implications on our governance practices, economic system, social mores, and leadership styles. While these changes have brought with them many opportunities, they have also posed numerous challenges for us.

How do we manage these changes? Are we matured enough to handle these changes? Do we have adequate financial resources? Do we have competent manpower for this? Does our mindset allow us to go ahead to face and overcome these challenges? Do we have capable managers who can handle and manage these changes?

Managing change successfully is a big challenge for us. What we need today are a clean and strong government, good governance, law and order, zero tolerance to corruption and good education. It is undisputable that a country's long-term growth depends on the quality of its education.

It is apparent that in the changed context we also need to review and change our education system so that it prepares manpower that is needed by the nation. Since its inception Kathmandu University School of Management has always strived to produce manpower with leadership qualities and managerial knowledge and skills needed by the nation. As a pioneering management school, it was first to start MBA, BBA, BBIS programs in Nepal. Its graduates work for different organizations in different industries such as banks, manufacturing industries, airiness, information technology, retail and marketing, telecommunication. In recent years it has also initiated programs like rural enterprise services, social experience projects etc. to provide its students exposure to rural environments and realities at the grassroot levels.

Undergraduate programs (BBA, BBIS and BHM) at Kathmandu University are designed to prepare professionals who are confident, knowledgeable, well-trained and skillful in performing their jobs in organizations they work for. We believe that you as our student will always cherish the years you spend in Kathmandu University and its affiliated colleges.

Wishing you all a bright future!

WORDS FROM FOUNDERS



Umesh Shrestha
Founder Chairperson



Bidya Limbu
Founder Co-chairperson

Welcome to LACM!

Little Angels' today is a sprawling institution, not just in terms of its student body and infrastructure but also regarding the high bar it has set through with which academia today is judged in Nepal. The genesis of these achievements weren't as grand though, in fact it was rather modest. However, it started with an ambitious dream, and strong values that aspired to cater to the needs of the country's future.

Starting out of a small building, in 1981 LA had but a few students filling up its classes from the kindergarten to its class one level. The ideologies and dreams though were always as grand, focusing on not just academic growth but also overall development of the students in various fronts such as sports, music and arts. The concept was of a learning center and the dream is as alive and functioning today.

Years down the line, those aspirations have given rise to the largest private academic institution in Nepal, helping develop minds that are prepared to take on the challenges that will lead Nepal into a brighter future. The lion's share of the credit goes to the faculty at LA, the best of the best who work with the students to help them achieve their personal bests. The combined efforts of our students and faculty have given us the confidence to grow into our own university – another high goal that LA is set to achieve. To those students who have joined LA and those who are planning to, the LA family is geared to make you work hard and play hard to be the best you can be.

Come grow with us, be a part of Nepal's shining future.



MESSAGE FROM CORPORATE DIRECTOR

Shristi Limbu
Corporate Director

Welcome to Little Angels' College of Management (LACM), where ambition meets excellence and education is redefined to meet the demands of a dynamic global marketplace.

I am delighted that you are choosing us as the starting point for your professional goals. Our students embark upon a transformative journey in our BBA, BBIS, and BHM programs. At LACM, we are committed to delivering academic programs that are not only rigorous and contemporary but also rooted in ethical values and practical relevance.

In today's dynamic global business world, ethical and forward-thinking leaders are highly in demand. At LACM, programs are carefully designed to provide you with essential knowledge, we not only teach business; we develop visionary leaders who are equipped to navigate complexity, drive innovation, socially conscious, and create a meaningful impact.

Our strength lies in a curriculum that blends academic rigor with real-world relevance. Whether you aspire to manage global brands, lead digital revolutions, or redefine guest experiences in hospitality, our programs are designed to nurture your potential with the right blend of theory, practical exposure, and ethical grounding.

What truly sets LACM apart is that you will find yourself in a dynamic academic environment where theory and practice come together. Our dedicated faculty members, who are leaders in their respective fields, are not just educators; they are mentors committed to supporting your intellectual growth and professional development.

To all our students, current and aspiring, choosing a business school is a significant decision, and we are confident that at LACM, we offer an unparalleled experience that will prepare you with the knowledge, skills, and network to achieve your ambitions. Your time at LACM will challenge you, inspire you, and equip you with the skills and confidence to lead with purpose.

We look forward to helping you unlock your full potential.



WELCOME NOTES

Dr. Mitra Bandhu Poudel
Principal, LACM

Welcome to Little Angels' College of Management (LACM) – a vibrant institution of quality education in Nepal. Affiliated to Kathmandu University, LACM complies with a strict quality education criterion. The remarkable success of our graduates in their personal life and professional lives is our guarantee that your education at LACM will gear you up towards finding your place in the world.

Effective teaching is our primary objective, something that is supported strongly by our team of dedicated and qualified faculty members. Furthermore, the same faculty grows with LACM as they undergo capacity building programs in order to be academically rigorous and relevant to the real world.

The high quality we strive to achieve has been made possible through continually updated syllabus, timely examinations and our delivery methodologies. Moreover, our students get exposure towards understanding real world working styles and how they fit into the global platform.

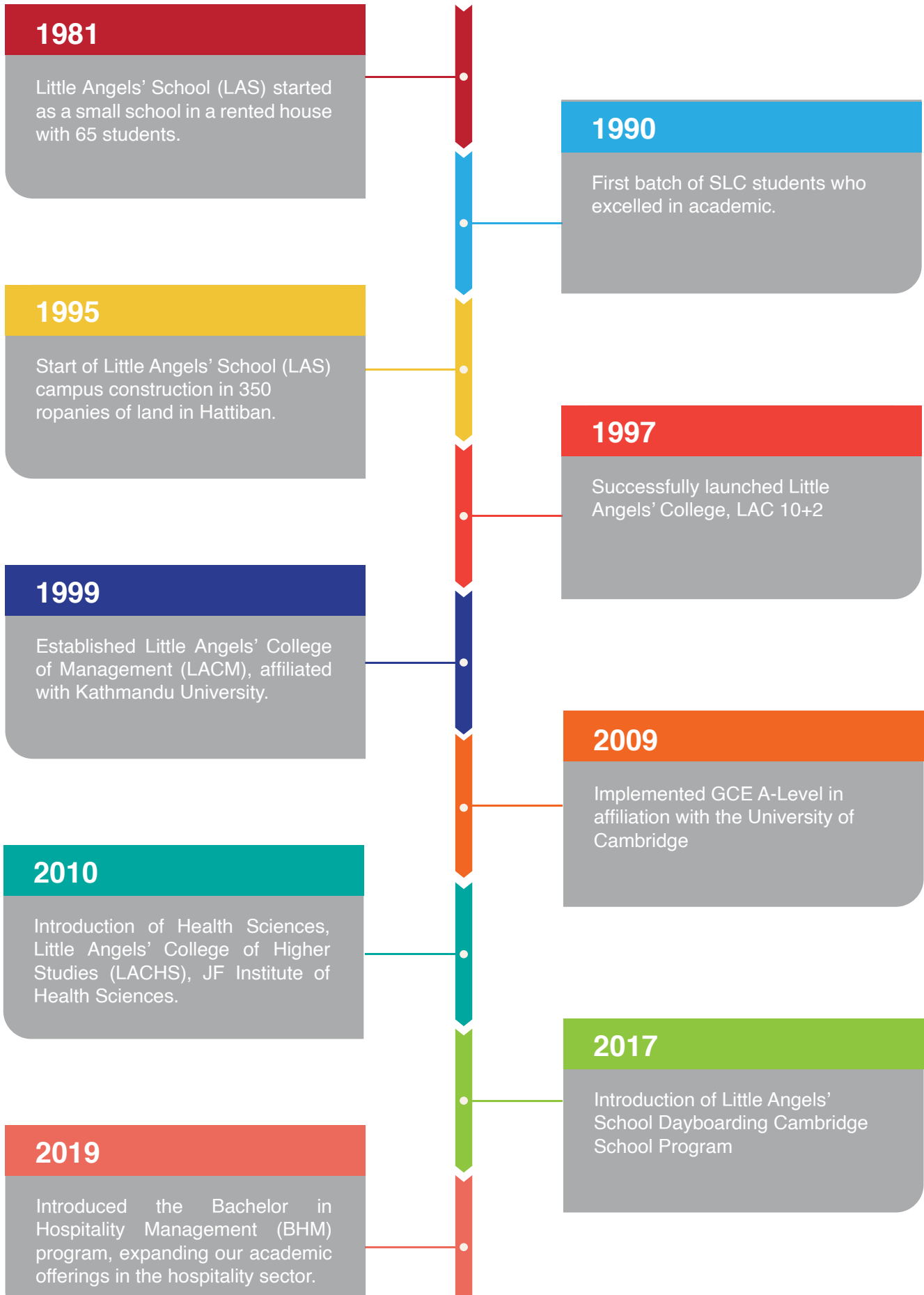
Co-curricular and extracurricular activities are inter-related parts complementing personality development for students at LACM.

LACM with state-of-the-art infrastructure and facilities ensures that students have access to all the latest learning tools and enables them to attend classes combined with related field work. Specifically, the virtual classroom allows students who miss classes to catch up on class notes while the Case Learning Unit (CLU) helps students learn team and management skills. In addition to this, the newly established Business Clinic helps students set up new start-up and other entrepreneurial endeavors.

We firmly believe in the merits of tolerance, mutual understanding and global networking that the intercultural atmosphere at LACM offers to students. By and large, the education at LACM is designed to prepare you for the challenges you will face as an emerging business leader. In addition, there are many opportunities for career advancement and personality development programs, outside research, publishing, and other professional liaisons that can benefit you.

HISTORY

A REMARKABLE REPUTATION



LITTLE ANGELS' COLLEGE OF MANAGEMENT (LACM)

Vision

Our vision is to create one of the finest leading management and hospitality colleges focusing on entrepreneurial and career oriented programs in Nepal having diversified students for quality education.

Mission

LACM is driven by the mission to provide students with the best knowledge, skills, and practical exposure they need to succeed and encompass in a well rounded educational and social work environment.

REASONS TO STUDY AT LACM



FOUNDATION

Little Angels' College of Management (LACM) stands on the strong foundation of the academically reputed institution of Little Angels' Education Group. It is situated in a serene environment of Hattiban, Lalitpur. We have the physical and Information Technology infrastructure, academically qualified and professionally experienced faculty team to assist you in your learning and self development process. The course faculty members are more than just lecturers.



LEARNING

LACM coordinates the course content and motivates students towards a self learning process. We strongly recommend case study, group presentation, public speaking, peer learning etc. We conduct regular presentations and seminar sessions which helps students to improve their presentation and speaking skills. We do motivate students to have social events, educational and leisure trips and informal interaction sessions for wider exposure and to inculcate the habit of socialization.

KATHMANDU UNIVERSITY

Kathmandu University (KU) was established in 1991 as an Act of the Parliament. The University is an independent, non-profit, not-government, public institution that was created through private initiatives. It is being developed as an institution of higher learning dedicated to maintain high standards of academic excellence with a mission of “Quality Education for Leadership.” Students are excited about the growing reputation of the University and the resulting value of the degree provided by the University. You may be one of them through our BBA, BBIS or BHM programs.



CAREER & PLACEMENT

We believe in the growth that comes from network. We have established a good relationship with the corporate houses, where our graduates regularly visit, work, and learn the real execution of business management and strategies. Our mandatory internship credit, group project assignments, industrial visits allow the students not only to complete their assigned works, but also to interact with the professionals, develop a rapport with them and built a long-term professional relationship. This has helped students to get a job placement after their graduation. During the semester sessions we do have related visiting faculties from abroad who share their experiences with us. Students get to know the global approach towards the subject matter.



PROGRAMS RECOGNIZED WORLDWIDE

The BBA, BBIS and BHM programs are affiliated to Kathmandu University (KU). It has the reputation of being a pioneer in transforming and leading the management education to a greater level in Nepal. The corporate sector highly values graduates coming from the LACM due to the practical approach towards the learning process.

Our graduates have excelled professionally in various corporate and social sectors here and abroad. This is the evidence of our excellence. This is not just due to their good academic performance, but also due to their networking and socialization attitude.

Today's managers do not just operate within the boundaries of a nation, but they also operate globally. We prepare our students to adapt to any cultural and business environment.



BBA

**Bachelor of
Business
Administration**



BBIS

**Bachelor of
Business
Information System**



BHM

**Bachelor in
Hospitality
Management**



BBA

Bachelor of
Business
Administration



PROGRAM SUMMARY AND STRUCTURE

Program Summary

The BBA program aims to develop candidates that possess administrative skills, analytical skills, problem-solving tools and the professionalism required to run an organization effectively and efficiently in the corporate world. The program is designed to give a broad knowledge in the functional areas of the company and their interconnections. The program exposes students to a variety of “core subjects” and allows students to specialize in a specific area of management. The degree also develops the student’s practical managerial skills, communication skills and business decision making capability. The program incorporates academic and practical experience, in the form of case projects, presentations, internships, industrial visits, and interaction with experts from the industry. This program develops executives and managers who not only carry out and implement policies and plans made by top level management but also to be involved in decision making. The program encourages the students to become entrepreneurs and job creators.

BBA is an eight semester academic program spread through four continuous years. It is a business orientation program designed to create business managers and entrepreneurs. It has a total of 120 credit hours with 3 credit hours per subject. The foundation courses carries 45 credits, core management courses carries 48 credits, concentration courses carries 12 credits, elective course carries 12 credits and internship during eighth semester will earn 3 credits with a minimum period of six weeks. It is designed to provide students with a better and broader perspective of the world, society, business, and life by combining the study of social sciences and humanities with the study of business and management. The concentration courses are in the area of Finance, Marketing, Accounting, and Management Information System. The students need to choose any four courses equivalent to 12 credit hours from any of the concentration stream.

Program Objectives

The main objective of the BBA Program is to prepare students to become competent, skilled, confident, and socially responsive professionals who can effectively support managerial, entrepreneurial and leadership roles in business and social organizations in today’s competitive environment. More specifically, the program aims to:

- Develop a habit of critical and creative thinking in students
- Develop analytical and problem solving abilities in students
- Improve communicative and presentation skills of students





- Familiarize students with contemporary concepts, tools and techniques of management
- Deepen the knowledge and sharpen the expertise of students in a given functional area
- Prepare students as sensible and responsive

- citizens with a high degree of professional, social and ethical values
- Prepare students for higher studies (Masters' Level Programs) in management, information systems, economics, and other relevant areas.

Key Features of the BBA Program

- It is a four-year, 120 credit hours bachelor degree program in management in line with the international standards of bachelor degree programs in business and management.
- It emphasizes the importance of concentration/specialization on functional areas (about 10 percent of total coursework) to enable BBA graduates to face the complexities of a particular functional area effectively and efficiently.
- It offers a wide range of concentration and elective courses to match students' individual interests with the demand of employment market. With proper academic and course planning, students can take advantages of specialization on two functional areas of management within the same time period.
- It provides students with an opportunity for learning, gaining exposure and networking through its Internship program.
- It provides students with an opportunity to make an in-depth directed Study in the areas/subjects of their choice.

Expected Output

After successful completion of the four-year program, a BBA graduate is expected to be one or all of the followings:

1. A suitable candidate with a sound academic background, competence, confidence, skills, attitude and motivation for further study in the area of management, information systems, economics and other similar programs
2. An entrepreneur who can start-up a business and manage it in today's competitive business environment
3. A professional who will be able to successfully work at corporate houses and other social organizations with required knowledge, competence, confidence, skills, and responsibility.

Specifically, a BBA graduate will be equipped with:

- Knowledge and understanding of contemporary concepts, tools and techniques of management
- Knowledge of broader environment in which she/he lives and works, and dynamic interactions between the individual, organization, and the world
- Critical and creative thinking and sound analytical and problem-solving abilities
- Inter-personal and team-building skills essential for personal, professional and social life
- Sound, relevant and latest IT skills which enhances individual and organizational productivity
- An appropriate mix of competence, confidence, skills, ambition, motivation, responsibility, accountability, and high standard of professional and ethical values which significantly contribute for further growth in her/his study and career

Potential Intakes

The BBA program aims to attract and serve the needs of candidates who are competent and motivated to excel in their study and career. Specifically, potential intakes for the BBA program are those who have successfully completed 10+2 or any other equivalent degree in any discipline with aggregate of 50 percent of total marks or an equivalent CGPA.

Credit Transfer

The BBA program accepts the credit transfer of the students studying similar program in other college/university only by getting the prior written approval from the Dean's Office at Kathmandu University School of Management.

BBA CURRICULAR STRUCTURE

Foundations		48 Credits
1	English – I	3 Credits
2	English – II	3 Credits
3	Mathematics –I	3 Credits
4	Mathematics –II	3 Credits
5	Statistics-I	3 Credits
6	Statistics-II	3 Credits
7	Quantitative Techniques	3 Credits
8	Microeconomics	3 Credits
9	Macroeconomics	3 Credits
10	Economic Development	3 Credits
11	Sociology	3 Credits
12	Political Science	3 Credits
13	Psychology	3 Credits
14	Logic	3 Credits
15	Information Systems Technology	3 Credits
16	Research Methodology	3 Credits

Core Management Courses		48 Credits
1	Business Management	3 Credits
2	Organizational Behavior	3 Credits
3	Managerial Communication	3 Credits
4	Business Law	3 Credits
5	Financial Accounting-I	3 Credits
6	Financial Accounting-II	3 Credits
7	Management Accounting	3 Credits
8	Financial Management	3 Credits
9	Nepalese Financial System	3 Credits
10	Marketing	3 Credits
11	Operations Management	3 Credits
12	Human Resource Management	3 Credits
13	Management Information Systems	3 Credits
14	International Business	3 Credits
15	Entrepreneurship and New Business Formation	3 Credits
16	Strategic Management	3 Credits

Concentration	:12 Credits
Electives	:9 Credits
Internship	:Non-credit compulsory
Business Research Project	:3 Credits
Total Course Load	:120 Credits

(Any four courses-equivalent to 12 credit hours-from any one of the following areas)

Marketing		
1	Marketing Research	3 Credits
2	Sales Management	3 Credits
3	Advertising and Promotion Management	3 Credits
4	Services Marketing	3 Credits
5	Marketing Management	3 Credits
6	Global Marketing	3 Credits
7	Consumer Behavior	3 Credits
8	Directed Study	3 Credits
Finance		
1	Financial Markets and Institutions	3 Credits
2	Investment Decisions	3 Credits
3	Corporate Financing Decisions	3 Credits
4	Commercial Bank Management	3 Credits
5	Risk Management and Insurance	3 Credits
6	Financial Management	3 Credits
7	Directed Study	3 Credits
Accounting		
1	Advanced Accounting	3 Credits
2	Advanced Management Accounting	3 Credits
3	Managerial Cost Accounting	3 Credits
4	Taxation in Nepal	3 Credits
5	Auditing	3 Credits
6	Directed Study	3 Credits
Management Information Systems		
1	Computer Programming	3 Credits
2	Systems Analysis and Design	3 Credits
3	Database Management Systems	3 Credits
4	Business Data Communications	3 Credits
5	Decision Support and Expert Systems	3 Credits
6	Web Technology	3 Credits
7	Directed Study	3 Credits

Human Resource Management

1	Employee Training and Development	3 Credits
2	Labor Relations	3 Credits
3	Employee Recruitment and Selection	3 Credits
4	Personnel Information System	3 Credits
5	Contemporary Issues in HR	3 Credits

Electives 9 Credits

Students must choose and complete any three courses-equal to nine credit hours from outside their area of concentration and/or from the following list:

1	Small Business Management	
2	Service Management	3 Credits
3	Supply Chain Management	3 Credits
4	Productivity and Quality Management	3 Credits
5	Project Management	3 Credits
6	Advanced Programming Techniques	3 Credits
7	E-commerce	3 Credits



RESTRUCTURED SEMESTER-WISE COURSE OFFERING- BBA

Year I (All courses are compulsory) worth 36 credits

Year I Semester I	Cr. 18	Year I Semester II	Cr. 18
English I	3	English II	3
Mathematics I	3	Mathematics II	3
Microeconomics	3	Microeconomics	3
Financial Accounting I	3	Financial Accounting II	3
Business Management	3	Managerial Communication	3
Sociology	3	Political Science	3

Year II (All courses are compulsory) worth 36 credits

Year II Semester I	Cr. 18	Year II Semester II	Cr. 18
Psychology	3	Management Accounting	3
Statistics I	3	Organization Behavior	3
Marketing	3	Management Information System	3
Financial Management	3	Statistics II	3
Nepalese Economics	3	Nepalese Financial System	3
Information Systems Technology	3	Business Law	3

Year III worth 33 credits

Year III Semester I	Cr. 15	Year III Semester II	Cr. 15
International Business	3	Operations Management	3
Quantitative Techniques	3	Logic	3
Human Resource Management	3	Entrepreneurship and New Business Formation	3
Introduction to Philosophy and Theology (New)	3	Corporate Financing Decisions	
Consumers' Behavior		Advertising and Promotion Management	3
Investment Decisions	3	Employee Training and Development	
Employee Recruitment and Selection		Taxation in Nepal	
		Project Management	3

Year IV worth 20 credits

Year IV Semester I	Cr. 9	Year IV Semester II	Cr. 9
Research Methodology	3	Introduction to Strategic Management	3
Risk Management and Insurance		Financial Market and Institutions	
Sales Management	3	Marketing Research	3
Human Resources Information System		Industrial Relations and Labor Laws	
Fundamentals of Economics (New Course)	3	Business Research Project	3
Socio Entrepreneurship (New Course)		Internship	Non Credit

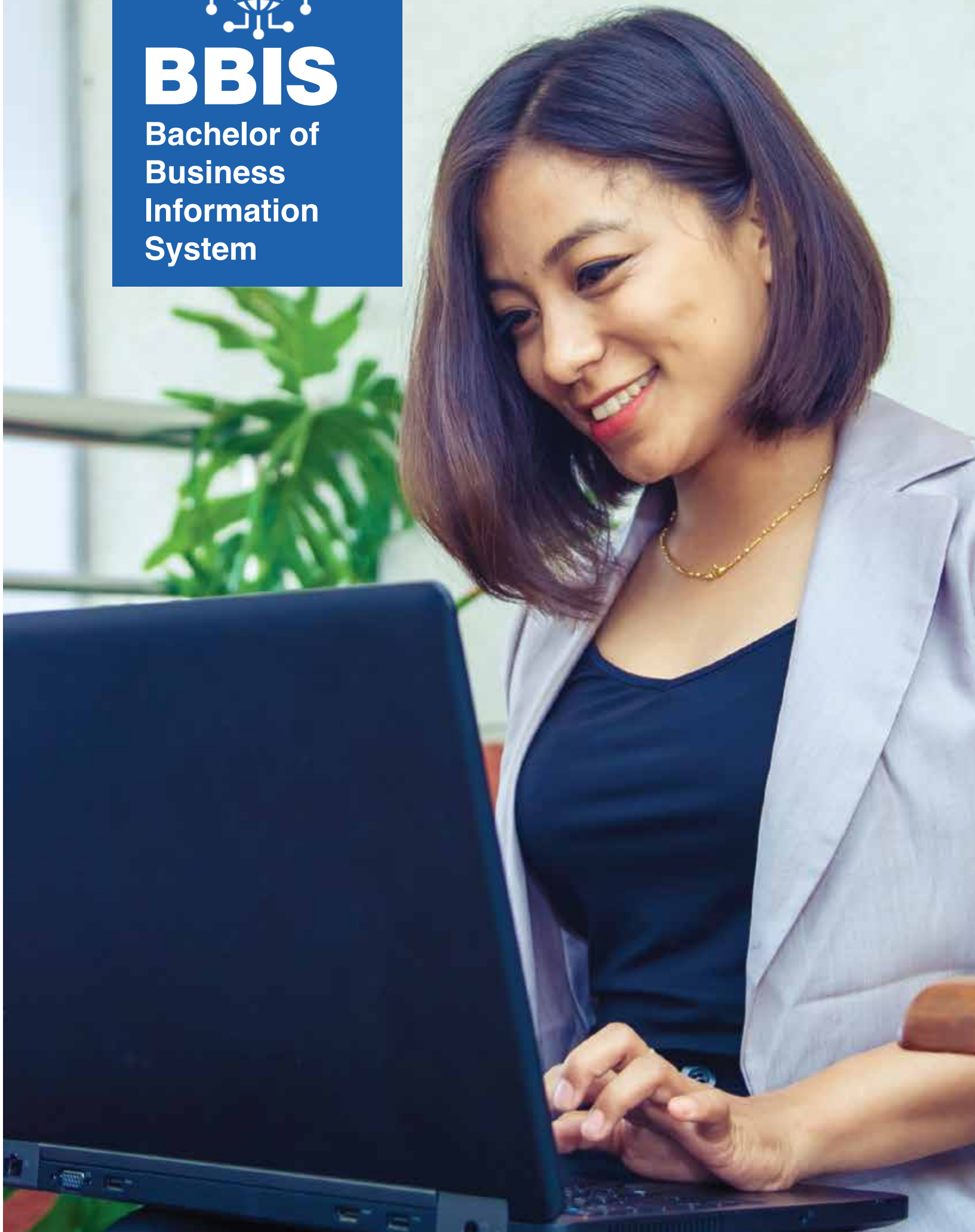
Total credit of regular BBA Program - 120

Note: Non Credit Course are Mandatory



BBIS

Bachelor of
Business
Information
System



PROGRAM SUMMARY AND STRUCTURE

Program Summary

Information and its management are at the heart of every business today. The BBIS program, initiated in 2004 AD, is a program whereby information management and business disciplines are integrated. With the development in information systems and technologies, the student will be positioned for new career opportunities. The objective of the BBIS program is to prepare students to become competent, skilled, confident, and socially responsible management professionals with sound knowledge, skills and abilities in the field of information systems. The program helps students learn how to use and manage information technologies to revitalize business processes, conduct electronic commerce, improve business decision making, and gain a competitive advantage in today's global market.

BBIS is an eight-semester academic program spread through four continuous years. It is an integration form of business disciplines with information management to provide a sound knowledge of information systems technology. It has a total of 141 credit hours with 3 credit hours per subject. The foundation courses carry 27 credits, core management courses carries 54-60 credits, IS concentration courses carry 54-60 credits, the elective course carries 3 credits and research projects during the eighth semester will earn 3 credits. However, the total weightage of project work will consist of 9 credits.



PROGRAM OBJECTIVES

The main objective of the BBIS Program is to prepare students to become competent, skilled, confident and socially responsible management professionals with sound knowledge, skills, and abilities in information systems. More specifically, the program aims to:

- Provide students with a better and broader perspective of the world, society, business, information systems, and life by combining the study of management, information systems and information technology with the study of social sciences and humanities.
- Develop a habit of critical and creative thinking in students.
- Develop analytical and problem-solving abilities in students.
- Improve communication and presentation skills of students.
- Familiarize students with contemporary concepts, tools and techniques of management.
- Deepen the knowledge and sharpen the expertise of students in the functional area of information systems.
- Prepare students to be sensible and responsive citizens with a high degree of professionalism, social and ethical values.
- Prepare students for higher studies (Masters' level programs) in the area of management and information systems.



KEY FEATURES OF THE BBIS PROGRAM

Key Features of the BBIS Program

- It is a four-year, 141 credit hours bachelor degree program in line with the international standards of bachelor degree programs in Business Information Systems.
- It offers a range of elective courses to match students' interests with the demand of the job market.
- It provides students with a learning opportunity by gaining exposure and networking through its internship program.
- It provides students with an opportunity for in-depth project based learning.



EXPECTED OUTPUT

After successful completion of the four-year program, a BBIS graduate is expected to be one or all of the following:

- A suitable candidate with a sound academic background, competence, confidence, skills, attitude and motivation for further study in the areas of management, information systems and other similar programs.
- Be an entrepreneur, who can startup a business relating to information systems and information technology, and manage it in today's competitive business environment.
- A professional who will be able to successfully work in the IT/IS function at an entry-level of corporate houses and other social organizations with required knowledge, competence, confidence, skills, and responsibility.

Specifically, a BBIS graduate will be equipped with,

- Knowledge and understanding of contemporary concepts, tools and techniques of management.
- Sound, relevant and latest IT abilities and skills enhance individual and organizational productivity.
- Knowledge of the broader environment in which he/she lives and works, and the very dynamic interactions between the individual, organization, and the world.
- Critical and creative thinking and sound analytical and problem-solving abilities.
- Inter-personal and team building skills that are essential for personal, professional and social life.
- An appropriate mix of competence, confidence, skills ambition, motivation, responsibility, accountability, and the high standard of professionalism and ethical values significantly contribute to further growth in her/his study and career.

Potential Intakes

The BBIS program aims to attract and serve the needs of candidates who are competent and motivated to excel in their study and career particularly in the area of information systems and information technology. Specifically, potential intakes for the BBIS program are those who have completed 10+2 or any other equivalent degree in any discipline with an aggregate of 50% of total marks or an equivalent CGPA with a minimum C in each course.

Credit Transfer

The BBIS program accepts the credit transfer of the students studying similar programs in other colleges/universities only by getting the prior written approval from the Dean's Office at Kathmandu University School of Management.

BBIS CURRICULAR STRUCTURE

Foundations		48 Credits
1	English I	3 Credits
2	English II	3 Credits
3	Mathmatics I	3 Credits
4	Mathmatics II	3 Credits
5	Socioogy for Business	3 Credits
6	Critical Thinking and Problem Solving	3 Credits
7	Fundamentals of Statistics	3 Credits
8	Quantitative Techniques	3 Credits
9	Research Methodology	3 Credits

Management Course		48 Credits
1	Microeconomics	3 Credits
2	Macroeconomics	3 Credits
3	Financial Accountancy	3 Credits
4	Business Management	3 Credits
5	Managerial Communication	3 Credits
6	Business Law	3 Credits
7	Fundamentals of Marketing	3 Credits
8	Applied Business Statistics	3 Credits
9	Digital Marketing	3 Credits
10	Organization Behaviors	3 Credits
11	Managerial Finance I	3 Credits
12	Managerial Finance II	3 Credits
13	Operations Management	3 Credits
14	Human Resource Management	3 Credits
15	International Business	3 Credits
16	Entrepreneurship and NBF	3 Credits
17	Project Management	3 Credits
18	Strategic Manaement	3 Credits

IS Concentration		48 Credits
1	Informationa System Technology	3 Credits
2	Structrured Programming	3 Credits
3	Web Technology	3 Credits
4	Object-Oriented Programming	3 Credits
5	Data Structure and Algorithm	3 Credits
6	Operating System	3 Credits
7	Database Management System	3 Credits
8	Computer Networks and Data Communications	3 Credits
9	Management Information System	3 Credits
10	Digital Logic	3 Credits
11	Cloud Computing	3 Credits
12	Artificial Intelligence	3 Credits
13	System Analysis and Design	3 Credits
14	Information Security	3 Credits
15	Software Engineering	3 Credits
16	Project Work I	3 Credits
17	Project Work II	3 Credits
18	Business Research Project	3 Credits

Electives	3 Credits
Internship	3 Credits
Total Course Load	141 Credits

Students must choose and Complete any two courses- equal to three credit hours- from the following list:

1	Data Warehouse and Data Mining	3 Credits
2	Decision Support and Expert System	3 Credits
3	Service Management	3 Credits
4	Advanced DBMS	3 Credits
5	Supply Chain Management	3 Credits
6	Productivity and Quality Management	3 Credits
7	Technology Management	3 Credits
8	Human Resource Information Systems	3 Credits
9	E-Commerce	3 Credits
10	Knowledge Engineering	3 Credits
11	Mobile Computing	3 Credits

BBIS CURRICULAR STRUCTURE

Year I Semester I	Cr	Year I Semester II	Cr
English I	3	English II	3
Mathematics I	3	Mathematics-II	3
Microeconomics	3	Macroeconomics	3
Financial Accountancy	3	Business Management	3
Information Systems Technology	3	Digital Logic	3
Structured Programming	3	Object-Oriented Programming	3
	18		18

Year II Semester I	Cr	Year II Semester II	Cr
Sociology for Business	3	Critical Thinking and Problem Solving	3
Fundamentals of Statistics	3	Fundamentals of Marketing I	3
Managerial Communication	3	Applied Business Statistics	3
Business Law	3	Database Management Systems	3
Data Structures and Algorithms	3	Computer Networks and Data Communications	3
Operating Systems	3	Project Work I	3
	18		18

Year III Semester I	Cr	Year III Semester II	Cr
Quantitative Techniques	3	Operations Management	3
Digital Marketing	3	Human Resource Management	3
Organizational Behavior	3	Managerial Finance II	3
Managerial Finance I	3	Cloud Computing	3
Management Information Systems	3	Artificial Intelligence	3
Web Technology	3	Project Work II	3
	18	Social Experience Project	18

Year IV Semester I	Cr	Year IV Semester II	Cr
Research Methodology	3	Strategic Management	3
International Business	3	Software Engineering	3
Entrepreneurship and NBF	3	Elective	3
Project Management	3	Project Work III	3
System Analysis and Design	3	Internship	3
Information Security	3		3
	18		18

Total Credit Hours

141

Module Descriptions

Class Hour	:	1
Module Assessment	:	General Course
Course Work	:	50%
Examination	:	50%



BHM

Bachelor in
Hospitality
Management



PROGRAM SUMMARY

BHM is an internationally recognized four-year degree program affiliated to Kathmandu University. The focus of the program is to prepare students to take middle managerial and entrepreneurial positions in hotels, restaurants, spa, travel and trekking agencies, amusement parks, destination management and marketing companies, event management firms, clubs, etc. in Nepal and abroad. The program emphasizes developing both technical and soft skills necessary to succeed in the hospitality and tourism industry in the 21st century. It provides students with an opportunity for learning, gaining exposure, and networking in the industry through intensive practical courses, industry casuals and internship program. It offers a wide range of elective courses to match students' individual interests with the demand of the hospitality industry.

KEY FEATURES OF BHM PROGRAM AT LACM

- It is an eight semester long, practical skill oriented academic program with one year of internship in reputed hospitality industry.
- It provides students experiential learning (learning by doing) and earning opportunities via casuals and internship.
- Hospitality being a very diverse sector, the program provides students with an opportunity to identify their passion and shape their career accordingly in the global hospitality industry.
- The program includes learning activities within and beyond the classroom to prepare the students for the real world challenges.

EXPECTED OUTPUT

After successful completion of the four-year program, a BHM graduate is expected to be one or all of the following :

- A hospitality professional with passion, confidence, positive attitude, empathy, in depth technical



- knowledge, skills and experience needed for smooth management of interested departments of a luxury hotel, restaurants, homestays, or other related service industry.
- An entrepreneur who can start-up a thriving hospitality or related business and manage it in today's competitive business environment.
 - A strong candidate with a sound academic background and skills necessary for further study in the area of business.
 - An individual with most of the essential life skills and growth mindset.

PROGRAM OBJECTIVES

The main objective of the BHM Program is to prepare students to become competent, skilled, confident, and socially responsible professionals who can effectively take various managerial, entrepreneurial and leadership roles in business and social organizations in today's competitive environment. More specifically, the program aims to:

- Develop conceptual and procedural knowledge on operation, management and supervision of major departments of hotel, restaurants, homestays, or other related service industry
- Develop technical skills necessary for operation, management and supervision of major departments of hotels, restaurants, travel and tourism industry
- Deepen the knowledge and sharpen the expertise of students in their selected area within hospitality and tourism industry
- Develop a habit of critical and creative thinking in students
- Develop analytical and problem solving abilities in students
- Improve collaboration, communication and presentation skills of students
- Prepare students as sensible and responsive citizens with a high degree of professional, social and ethical values
- Prepare students for higher studies (Masters' level programs) in hospitality, tourism and other relevant areas



ADMISSION REQUIREMENTS

BHM is open to Nepali and non-Nepali nationals who

- Have successfully completed 12 years of schooling in any disciplines with a minimum of 50 percent marks in aggregate or CGPA of 2 on the scale of 4 from universities or boards recognized by Kathmandu University
- Have completed two years of study program after 10 years of schooling, taking three advanced level courses, including English, with not less than C grade in all of them in case of applicants with GCE A- Level degree
- Have passed Kathmandu University Undergraduate Management Admission Test (KUUMAT) conducted by KUSOM in the current year.

* Applicants who have completed the qualifying educational level but are awaiting the final results may apply on a provisional basis

BHM CURRICULUM STRUCTURE

General Foundation Course (33 credits)

English for Hospitality
International Foreign Language
Success Skill (Professionalism in Hospitality)
Business Communication & Writing Skills
Ethics & Fair Society
Sustainable Hospitality Environment
Hospitality Industry Law
Hospitality Business Software Applications
Behavioral Economics
Research Methodology, Statistics
Research Project & Diploma Paper

Core Course (45 credits)

The Contemporary Hospitality and Tourism Industry
Food Production Operation & Management I
Food Production Operation & Management II
Food Production Operation & Management III
Food & Beverage Service Operation & Management I
Food & Beverage Service Operation & Management II
Oenology & Beverage Knowledge
Room Division Operation I
Room Division Operation II
Food Science, Nutrition & sanitation
Travel and Tourism Service Operation
Prosperity, Safety & Security Management
Tourism Destination Management
Specialization Course I
Specialization Course II

Internship (30 credits)

Internship in Hospitality Organization
(including a project report)

Management Foundation Course (24 credits)

Fundamental of Hospitality Management & Leadership
Organizational Behavior & Productivity Management
Managerial Accounting for Hospitality Industry
Financial Management in Hospitality Industry
Managing Productivity through People
Marketing & Sales for Hospitality Businesses
Entrepreneurship for Hospitality
Elective I



Module Description

Module Assessment

Practical Course Credits: 61
Theory Course Credits: 71

Course Work: 60%
Examination: 40%

Total Credit Hours=132

BHM CURRICULUM STRUCTURE

Year I Semester I

Learning Areas	Total Credit	Theory Credit	Practical Credit
The Contemporary Hospitality and Tourism Industry	3	2	1
Room Division Operation I	3	1	2
Food & Beverage Service Operation & Mgmt I	3	1	2
Fundamental of Hospitality Mgmt & Leadership	3	3	0
Food Production Operation & Mgmt I	3	1	2
English for Hospitality	3	2	1
	18	10	8

Year I Semester II

Learning Areas	Total Credit	Theory Credit	Practical Credit
Food & Beverage Service Operation & Mgmt II	3	1	2
Travel and Tourism Service Operation	3	2	1
Food Production Operation & Mgmt II	3	1	2
Food Science, Nutrition and Sanitation	3	2	1
Room Division Operation II	3	1	2
Success Skill (Professionalism in Hospitality)	3	2	1
	18	9	9

Year II Semester I

Learning Areas	Total Credit	Theory Credit	Practical Credit
Food Production Operation & Mgmt III	3	1	2
Financial Management in Hospitality Industry	3	3	0
Hospitality Business Software Applications	3	2	1
Business Communication & Writing Skills	3	2.5	0.5
Oenology & Beverage Knowledge	3	1	2
International Foreign Language (Chinese/German/French/Spanish)	3	3	0
	18	12.5	12.5

Year II Semester II

Learning Areas	Total Credit	Theory Credit	Practical Credit
Sustainable Hospitality Environment	3	2.5	0.5
Ethics and Fair Society	3	3	0
Property, Safety and Security Management	3	2.5	0.5
Managerial Accounting for Hospitality Industry Specialization (any two)	3	2.5	0.5
Management of Function & Events Adventure Tourism	6	3	3
	18	13.5	4.5

Year III Semester I

Learning Areas	Total Credit	Theory Credit	Practical Credit
Hospitality Industry Law	3	2.5	0.5
Behavioural Economics	3	3	0
Organizational Behavior and Productivity Mgmt	3	2.5	0.5
Research Methodology, Statistics	3	3	0
Marketing & Sales for Hospitality Businesses	3	2	1
	15	13	2

Year III Semester II

Learning Areas	Total Credit	Theory Credit	Practical Credit
Research Project and Diploma Paper	3	2	1
Entrepreneurship for Hospitality	3	2	1
Tourism Destination Management	3	2	1
Managing Productivity through People	3	3	0
Service Quality Management	3	2	1
	15	11	4

Year IV Semester I

Learning Areas	Total Credit	Theory Credit	Practical Credit
Industrial Experience (Internship One)	14	0	14
Internship Report I	1	1	0
	15	1	14

Year IV Semester II

Learning Areas	Total Credit	Theory Credit	Practical Credit
Industrial Experience (Internship Two)	14	0	14
Internship Report II	1	1	0
	15	1	14



Sakuntala Maharjan BHM Coordinator

As the coordinator of the BHM program, I believe that hospitality is far more than just an industry. It is a living expression of empathy, warmth, and service excellence. Through our teaching, we strive not only to equip students with professional skills but also to nurture a deep understanding and unwavering commitment to making every guest feel valued and at home, no matter where they come from.

TEACHING LEARNING

Teaching/Learning Methods

The Bachelors level program emphasizes more on learning by students themselves rather than teaching them. It includes those teaching/learning methods that encourage and expect students' initiatives, active participation and involvement in study throughout the program. The teaching/learning methods include class instruction, group discussion, classroom exercises, project works, internship and other assignments. During the entire program, students are provided orientation and motivation to identify and analyze issues or problems, evaluate various options, and make decisions.

Internship

The Internship is a non credit for BBA/BBIS, and 30 credit hours for BHM – is an integral part of the four-year Bachelor program. It is designed to provide students with an opportunity for learning, developing managerial skills and gaining exposure through getting involved in a real organization. It familiarizes students with the nature, functions, problems, and potentials of a given organization and industry.

In case of BBA/BBIS, students are required to complete an internship program – which covers a period of eight to ten weeks in a selected organization during the last semester of the program – to graduate the Bachelors level program.

For BHM students, the internship period is 1 year.

Directed Study

The Bachelors level program provides students with an opportunity for a Directed Study. Within the area of 'concentration' students may have the opportunity to carry out an in-depth Directed Study in the area of interest with prior approval of the concerned faculty and the college.

Examination, Evaluation and Grading

The Bachelors level program which is spread over eight semesters follows a continuous evaluation and grading system for judging students' performance. The main features of the program's evaluation and grading scheme are as followings:

- Evaluation of student will be course-wise.
- Performance of a student shall be judged by continuous in-semester assessments and end semester examinations.



Sharmila Silwal Deputy Evaluation Incharge

Conducting regular and timely exams has been KU's benchmark. Therefore, as a Kathmandu University-affiliated institution, Little Angels' College of Management upholds this academic standard with utmost integrity and consistency. The college ensures that all examinations, internal assessments or final board exams, are scheduled and conducted in a structured, punctual manner. This commitment not only reflects KU's academic character but also fosters a disciplined learning environment that prepares students for both academic and professional excellence.

- In each course students' performance will be evaluated on a four-point grading scale as follows:

Percent of Marks	Letter Grade	Numerical Point	Meaning
80 and above	A	4.0	Outstanding
75 and below 80	A-	3.7	Excellent
70 and below 75	B+	3.3	Very Good
65 and below 70	B	3	Good
60 and below 65	B-	2.7	Fair
55 and below 60	C+	2.3	Fair
50 and below 55	C	2	Fair
45 and below 50	C-	1.7	Poor
40 and below 45	D	1.3	Poor
Below 40	F	0	Fail

Note: W stands for Withdrawn, IN for Incomplete and NC for Non-Credit

- CGPA (Cumulative Grade Point Average) at the end of the degree defines the division which will be one of the followings:

CGPA	Division
3.5 to 4.0	Distinction
3.0 to less than 3.5	First
2.0 to less than 3.0	Second
Less than 2.0	Fail

- A student must clear all the courses and pass the level within seven (7) years from the date of her/his admission into the Bachelor program, failing which, all her/his grades and cumulative grades will get cancelled automatically.

Requirements for Graduation

In order to graduate the Bachelors level program, a student must meet the following requirements:

- She/he must have successfully completed 120 credit hours as prescribed by the program with a minimum passing grade in all courses.
- She/he must have earned a minimum aggregate CGPA (Cumulative Grade Point Average) of 2.0 or better.
- She/he must have completed the Internship.
- She/he must have completed the Bachelor program within seven years from the time of her/ his admission/registration.

Eligibility Criteria

The students need to pass the Kathmandu University Undergraduate Management Admission Test (KUUMAT). 10+2 in any discipline with a minimum of 50% or an equivalent CGPA (2.4) in aggregate or GCE A level with not less than C grade in 3 courses including English can apply for Kathmandu University's Four-Year Management Undergraduate Program at LACM.

Note:

Applicants who have completed the qualifying educational level but are awaiting the final results may apply on a provisional basis, provided he/she has already taken final annual examination of the program and cleared all previous year papers. Those applying on a provisional basis should have secured minimum 50 percent or an equivalent CGPA (2.4) in her/his 11th grade annual exam.

BEYOND THE CLASSROOM



The biggest and the best carnival experience draws massive crowds and revelers at

LACM Carnival;

An event that has the ultimate in music, food and entertainment.



BIZstyle



WHY WAS
BIZstyle
An Initiative of LACM, KU Students

ESTABLISHED?

BIZstyle was initiated by the Students of LACM, KU as a part of their semester activity project. The idea was to link the students with entrepreneurs, corporate and social sectors to build network and get inspired. The activities involves developing a content plan and a proposal, getting advertisement and product display contracts from business clients, photoshoot for cover page with established business personalities, publishing a magazine with designing and printing and launching it in a premium venue with an event.

BIZstyle
An Initiative of LACM, KU Students

ANNOUNCING FOR THE VALUE CREATION
A JOURNEY THROUGH
SOFT SKILLS

OWNER
VEDHANI RANA
SAURABH JYOTI

RATED "REALITY"
THE GREY PART
OF THE MAIN SHOW
Advertising
POWERED BY
Mentor

**NEW DROP
COMING SOON**

HRM Case Study Book

At Little Angels' College of Management (LACM), we emphasize practical learning to prepare students for real-world challenges. In line with this philosophy, we published a Human Resource Management (HRM) Case Study Booklet, authored by Ishan Datta Mishra (Full-time Faculty, LACM) and Dr. Mitra Bandhu Poudel (Principal, LACM). This booklet features real-life HRM case studies, offering students an opportunity to engage with industry-relevant scenarios, analyze organizational challenges, and develop problem-solving skills essential for the corporate world.



ProtoFest

ProtoFest was an initiative led by 6th-semester Entrepreneurship and New Business Formation students of BBA/BBIS stream, where participants were challenged to develop a prototype for a business idea conceived by their respective groups. This event provided students with a hands-on experience in tackling the practical hurdles of entrepreneurship, from ideation to prototype development. By engaging in this process, students gained critical insights into the complexities of launching a product in a competitive market, preparing them for future entrepreneurial ventures.



LA Cup

The annual sports extravaganza organized by the Student Council of LACM features a high intensity sports such as triathlon, basketball and football. Students from different top colleges participate in this highly popular event.



Yala Pratha

Yala Pratha was a social entrepreneurship project organized by 7th-semester BBA and BBIS students, showcasing innovative business models aimed at addressing pressing social issues in Nepal. Hosted at Pilachhen community, the event was themed around Community Day, strengthening the bond between LACM and the local community. Through their projects, students demonstrated how entrepreneurial initiatives can create sustainable social impact, reinforcing the role of business in driving positive change.

LACM Business Clinic:

With the objective of refurbishing and uplifting small business shops in and around the Hattiban area the college came up with the idea of its own "Business Clinic". Groups of students supervised by a faculty reach out to the ailing business shops and learn about their history. They then label and package the good looking forward to better sales. The shopkeeper in turn seeks assistance from our undergrads and walks up to the college to sit down and discuss their business perspective. For over two years, the clinic has helped and assisted numerous ailing businesses to redefine themselves and operate more effectively. Besides, the college, through Business Clinic, helps in

- Co-ordinating students engaging with local Micro-SMEs.
- Organizing entrepreneurial talks.
- Liaison with a corporate lawyer for firm registration.
- Making links with the financial institutions regarding Business Clinics activities.



LACM Cultural Fest

showcases the great cultural diversity of music, dance, art, and craft of Nepal. A myriad of breath taking events unfold in this colorful event.



Wilderness and First Aid Training



Book Talk



Hult Prize



Orientation for New Comers



Graduation Day

Formal graduation ceremonies are remarkable events that highlight outstanding students who are felicitated by the dignitaries present. Inspiring entrepreneurs, motivational speakers and dignitaries gather together to wish students great success in their future endeavors.



STUDENT SUPPORT SERVICES

Student Identification (ID) – Follow Student Handbook

Students ID cards are issued during registration, the card must be carried by students while on the college premises and displayed when required. The students need to ensure the renewal of the card with authorized signatures within the given time frame.

Student Counseling Service

Students are suggested to use the services of the student counselor. The various areas under the purview of the counselor are:

- Counseling students on personal matters and aid in resolving them.
- Assisting in career decisions, exploring potentials and pursuing goals.
- Helping students to understand their set of skills and positively utilizing them.
- Identifying behavioral issues and providing solutions.
- Mediating any arguments between the student and the college authorities.

E-mail

Students are provided with individual email identities. The assignments, class notifications will be posted through emails and sent to all the related students. They need to check them regularly. The email system should be used to distribution of college related information, reading materials, and communication related to courses.



Prabha Shrestha Khadka
Administrator

LACM Administration is very active and prompt. We are always there to help students and guardians, they can think of us as an extended family. Students can consult us for their queries and problems without any hesitation.

Lectures

The course lectures are carefully planned as per the time frame. The number of lecture hours per class is 1 hour, where the concept will be imparted along with its case application exercise. The students need to be present before the lecture and remain throughout. Leaving the class during the lecture to use mobile phone, collect items from other friends who are not part of the semester are strictly prohibited.

Lecture Notes

Listening to the lecture and the related discussion with interactive participation is highly encouraged. This is one of the best methods to get a clear idea about the subject matter. Note taking should always follow for future reference. Note taking does not mean copying all the detailed paragraphs, but jotting down points and understanding using short hand. The points are to be explained in detail in writing by taking the reference of notes, handouts, analyzing ones understanding and verifying through books and related materials using a literature review from published articles and news. This will confirm the understanding of students regarding the subject matter. Audio or video recording of the lecture is not encouraged as this will inhibit the note taking method of learning. The students should take the permission of the concerned lecturer in order to make such recordings in special cases.

Attendance Requirements

Attendance at lectures, seminars, tutorials and practical classes is an integral part of a student's program of study and students are expected to be regular and punctual. Persistent absence without valid reasons will lead to an interview with the head of the department and possible expulsion. The program ensures net learning hours in each course, this is delivered through a net contact between a student and a lecturer. 90% attendance is mandatory for the regularly scheduled classes and eligibility for the end semester examinations. Further attendance is accounted for taking part in extra classes, seminars, workshops, video shows and interactive sessions.

STATE-OF -THE-ART-FACILITIES



STATE-OF -THE-ART-FACILITIES

TIME TABLES

The class schedules will be provided to the students with a calendar, prior to the start of each semester. The student should follow the schedule throughout the semester. Any changes in the class timings or its duration will be notified through a notice board and the email system.

ECA

Ample opportunities are provided to students to participate in different sport disciplines, the infrastructure includes swimming, lawn tennis, basket ball, cricket, football, and highly equipped fitness center.

PERSONAL TUTORING

Students will be assigned tutors for general academic and professional support that will ensure that a student is aware of the additional and more specialized support mechanisms available. Students will have the opportunity to see the tutor on an individual basis. Teaching Assistants (TAs) and Research Assistants (RAs) are assigned.

IT SERVICES

Wi-fi systems allow students and faculty members to get the required information from anywhere within the college premises. The classes are installed with Smart board projectors for lecturers and various presentations. Each student is given a personal email ID with a login password, where assignments are posted. The students are advised to check their mails regularly. Virtual class is also supported by the IT system.

INTERNSHIP

The college assists the students to find out various reputed organizations in the banking and financial sector, governmental and non-governmental, advertising and media, manufacturing and other business industrial areas to conduct an internship. The purpose of the internship is to help students understand real working environments, interact with professionals in the field of management, technology and explore abundant career opportunities.

LIBRARY FACILITIES

Library is the learning center of the college. Students need to make full use of it to get the daily news information, refer books, journals and research papers. It also consists of wide array of books other than related to course. E-learning is facilitated through a continuous collection of reading materials from the Internet. There is a section where students can study in private or work on a laptop. A section is also segregated to casual readings.

CAFETERIA

Healthy and nutritious meals with limited beverages are available at competitive rates.

HEALTH

LACM has an appointed medical team facilitated within its premises.

Explore Your Passion



FACULTY'S VOICE



Nitesh Kumar Shah

I started my journey at LACM as a full time faculty in 2015. I get ultimate satisfaction in teaching. I believe in teaching with affection. I enter the class with the objective of making the session lively and productive.



Ishan Datta Mishra

As a faculty member at LACM, I believe in fostering a dynamic and inclusive learning environment that encourages creativity and ethical decisionmaking. I strive to equip students with the skills and mindset necessary to excel in their careers and contribute positively to society.



Kumar Lohala

I believe that information technology (IT) is a powerful tool that affects our present and future, not just a subject. As a full-time IT faculty at LACM, I worked hard to combine real world business expertise with interesting student-centered learning.



Namita Subedi

I believe that the true test of knowledge happens outside the classroom, in real life! That's what I strive to prepare my students for.

STUDENTS/ALUMNI TESTIMONIALS



JANAK SINGH DHAMI

CEO, Kritya Hub
BBIS, Batch of 2009-2012

I feel blessed to be part of LACM for such explorative learning environment. The collaborative environment for practice of management and opportunities for market exposure through events and club activities have great role in shaping me where I stand today.



Dr. PRATIGYA SIGDYAL

Assistant Professor, California State
University Bakersfield
Batch: BBA 2005-2009

It has been more than a decade since I graduated from LA College of Management, however, I still cherish the college experience and my lovely teachers. The caring faculty, the open culture that honors students' voices, the internship, various cultural events, KU games, and inter college competitions, all added to my growth. These experiences have profoundly helped me as I have moved ahead in my career. I am and will always be a proud LACM alumna.



BISHWA MAN ANGDEMBE

Co-founder and Managing Partner,
RedGranite Properties Co-founder,
Rocket Business Group
Sr. Business/Data Analyst, Citibank
Batch: BBIS 2006-2010

LACM was a turning point in my life. After moving to the US in 2013 for my MBA, I then realized how valuable BBIS program was. It helped me to successfully venture into IT field in the US working for companies such as Delta Airlines and Citibank and also working on my own IT start-up. Of course, I am also indebted to LACM for the generous full-tuition scholarship it provided to me.



ISHA DHAUBHADEL

BBIS, LACM, University Topper,
Gold Medalist, 2006-2010
MBA, KU, University Topper,
Gold Medalist, 2010-2012

Joining LACM was a life changing decision for me and four years' journey in LACM was unquestionably the golden years of my life. It not only made me academically strong but also instilled values in me that are essential for my personal as well as professional growth. Needless to say, the faculties and staff of LACM are inevitably the best and the environment is such that it encourages overall development of the students. Through my experience, I can undoubtedly and proudly say that LACM is the best management school one can think of.

VOICE OF HOSPITALITY PROGRAM INTERNS

All the knowledge I had gained from studying as student in LACM are applicable in the real field for which I am so grateful. We were taught about the functioning and operation of every department of hotel. This helped me to perform my best and I was awarded the "Colleague of the month" just in 3rd month of my internship among all the colleagues in my outlet.

Tenzin Youlo

F&B Trainee, Caesars Palace
Dubai, UAE



Choosing LACM to pursue my Bachelors degree was one of the best decisions I have made so far. Looking back to the past 4 years of journey, I find my self embracing self growth, self confidence and wonderful memories. Specifically, the experiences that I gained while organizing programs, through LACM PATA Student Chapter were very helpful during my internship at Nepal Tourism Board. I am forever grateful towards LACM family for providing me platforms and opportunities to ace.

Aakriti Raut

Intern, Nepal Tourism Board



The experience I had during my internship was far beyond my imagination. I was able to apply my knowledge and skills that I had obtained during my college time. In addition to the culinary skills, I was also able to improve my hospitality skills and socializing with multicultural people. The practical sessions we did in our college helped me a lot during my internship period.

Sakar Chopang

IHG trainee, Kitchen
department, Crowne
Plaza & Holiday Inn
Doha-The Business
Park,



I can say with full pride that I was able to recommend and bring about some noticeable changes in our hotel even during this COVID-19 pandemic while working alongside my father. I am thankful to be part of hospitality management program at LACM and would recommend anyone who wants to build their career in this sector.

Bibek Mahat

Himalaya Drishya Resort,
Dhulikhel, Nepal



LACM TEAM

LACM ADMINISTRATION

Dr. Mitra Bandhu Poudel	Principal
Ms. Sakuntala Maharjan	BHM Coordinator
Ms. Prabha Khadka	Administrator
Ms. Rojina Manandhar	BHM Event & Practical Coordinator
Ms. Sharmila Silwal	Deputy Evaluation Incharge
Mr. Sanjay Thapa	Academic Assistant
Mr. Harka Limbu	Office Assistant
Ms. Bhupati Tamang	Office Assistant
Mr. Kailash Bhandari	BHM Kitchen Assistant

FULL TIME FACULTY

Mr. Bibhav Adhikari
Mr. Dashi Ram Bhattarai
Mr. Indra Kumar Shrestha
Ms. Namita Subedi
Mr. Nitesh Kumar Shah
Mr. Ishan Datta Mishra
Mr. Kumar Lohala
Mr. Himal Shrestha

COLLEGE MANAGEMENT COMMITTEE



Umesh Shrestha
Founder Chairperson



Bidya Limbu
Founder Co-Chairperson



Shristi Limbu
Corporate Director



Rajesh Shrestha
Finance Director



Dr. Mitra Bandhu Poudel
Member Secretary

KU Representative

PLACEMENT INSTITUTIONS



LA LITTLE ANGELS' EDUCATION GROUP

LA LITTLE ANGELS' SCHOOL DAY BOARDING

LA LITTLE ANGELS' SECONDARY SCHOOL PLUS 2

LA LITTLE ANGELS' COLLEGE OF MANAGEMENT
AFFILIATED TO KATHMANDU UNIVERSITY
Bachelor of Business Administration (BBA)
Bachelor of Business Information System (BBA)
Bachelor in Hospitality Management (BHM)

LA LITTLE ANGELS' SCHOOL

LA LITTLE ANGELS' COLLEGE GCE A LEVEL



LA **LITTLE ANGELS'**
COLLEGE OF MANAGEMENT
AFFILIATED TO KATHMANDU UNIVERSITY



Little Angels' College of Management
(Affiliated to Kathmandu University)

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Little Angels' College of Management does not discriminate on the basis of age, race, color, religion, gender, sexual orientation, handicap or national or ethnic origin in the administration of its education policies, admission policies, scholarship awards and other college-administrated programs.

Every effort is made to ensure the accuracy of the information in this publication, but Little Angels' College of Management reserves the right to make changes without prior notice.